



What is eCELT?

eCELT is the on-line newsletter of CELT. Through this electronic publication, you will get to know more about our center, staff, as well as services and resources available to facilitate your work.

As a prologue to the first issue of eCELT, Grace will share the center's mission, give a brief update on current development and the functional divisions of the center. Detailed report by various divisions will help you find out more about the recent developments of and the scope of services provided by each division. In the Teaching Resources section, Tak has compiled a list of "on-line resources on teaching technologies" with direct links to useful local and overseas web sites. Meanwhile, Winnie has gathered comprehensive information on forthcoming events. With just a simple click on the Forthcoming Events icon, you'll have full access to information on upcoming seminars, workshops or conferences pertaining to educational issues which are held locally or overseas.

Happy reading!

Every comment on this publication will be highly valued. Please email your comment(s), if any, to "[ctkaren](#)". Thank you.



Director's Report

Activities Updates

Teaching Development

Teaching Technologies

Creative Production

Teaching Resources

Forthcoming Events

Director's Report

Now that CELT is at the final stages of its establishment phase, this is probably an appropriate time to bring people up to speed on our progress so far. But first, some basics.

As you may already know, CELT's mission is to advance the quality of education through continuous improvement in effective learning and teaching. As a center for the advancement of quality education at UST, CELT exists to facilitate effective learning and teaching by fostering a culture in which both students and teachers can learn to continuously upgrade their knowledge and skills to face today's global challenges.

Through a variety of teaching development, teaching technologies and quality assurance services, CELT's role is to support UST faculty members and other teaching staff, as well as other educational institutions in the community, in implementing continuous improvement in teaching. This in turn leads to effective learning among the students who represent our center of effort.

In achieving the objective of continuous improvement, CELT's key functions are to play a leading role in the provision of effective teaching methods and technologies. These include web-based and interactive multimedia course design; training, consultation and evaluation services for all UST teaching staff; as well as co-ordination and integration of teaching development activities conducted by faculty members. We also intend to enrich students' learning by supporting well-rounded and active learning initiatives; and to produce teaching development projects that will help the community apply technology in the enhancement of its educational and professional growth.

The key strategies being adopted by CELT include: Leading or demonstrating effective teaching practices with a select group of teachers, disseminating the results and encouraging the adoption of these new practices; engaging faculty members and administrators in program planning and implementation; and diversifying programs and services for different clientele both within and outside UST.

As regards the latest developments, CELT now has a new location, and is easy to find at Room 1031 on the First Floor (Lift #1 or #2), next to the Publishing Technology Center (PTC). CELT also runs the Multimedia Production Studio located in the IT alley (second floor) of the new Annex. Meanwhile, a joint IT Training Laboratory is currently being planned in collaboration with the School of Engineering's Industrial Training Center (ITC). This new lab will be located in Rm 3005 and will be mainly used for industrial training, lab classes, hands-on IT workshops and schoolteacher training.

Administratively and functionally, CELT is divided into four divisions. General Administration is in the capable hands of Karen Chua, and she will be able to field all your queries about CELT and point you in the right direction.

[Teaching Development Programs](#) is managed by CELT Assistant Director Winnie Jenkins, who coordinates instructor consultation, training workshops and support programs for teaching assistants, teaching development projects, professional development seminars for faculty members and instructors, general education courses offered by the center, and schoolteacher training.

[Teaching Technologies](#) is headed by Tak Shing Ha who oversees the technologies we apply to learning, especially the UGC Teaching Development Grant project on the design and development of a university-wide web-based course delivery platform, the Cyberschool project, the on-line course evaluation system (COSSET) and, from spring 2000 onwards, management of the Personal Response System (PRS).

Last but not least, [Creative Production](#) is responsible for the design and development of on-line courses that enable students to conduct interactive learning activities over the web. The team is made up of instructional designers, multimedia producers, multimedia designers and a group of student programmers. By working closely with faculty members and instructors, the team aims to produce media-rich on-line courses that will make learning and teaching an enjoyable experience for both students and instructors. The production team can be found in the Multimedia Production Studio in the new Annex.





Director's Report

Activities Updates

Teaching Development

Teaching Technologies

Creative Production

Teaching Resources

Forthcoming Events

Teaching Development Programs

Winnie JENKINS

1. TA Support Program

A total of 267 new TAs participated in the New TA Orientation and Workshops held this year during August and the first two weeks of September. Among the group, 69 were new postgraduate students from the Chinese Mainland who started 'acclimatizing' to their TA duties in early August. The group was required to attend 10 to 12 workshops and 85% of group members met that requirement. The other group of new TAs, on average, took part in 5.5 workshops out of a list of 16.

A thorough review of the New TA Orientation is now underway with various TA Coordinators actively involved in the discussion. The new group of TA Coordinators has met twice since September. Five Working Groups have been formed to oversee the various tasks, including the updating of the TA Homepage, the coordination of TA Evaluation, the organization of the Spring Orientation for new TAs and other mass programs, the production of a video to introduce TAs in action, and the planning for further training and development support for all TAs.

2. Coordination of Projects Funded by the Teaching Development Grant

CELT has been assigned to coordinate all teaching-related projects on campus and to disseminate the results of novel and exemplary practices in effective teaching. At the moment, CELT is collating TDG-funded project information (98-01) through the assistance of the Deans and Associate Deans. Project leader(s) will be approached in due course to share their experiences and results.

3. QEF Projects

Two projects, the Education Development Program and Teachers Learning Project, both funded by the QEF (Quality Education Fund), have been in progress concurrently over

the past months. Both projects aim to strengthen collaboration between the secondary and tertiary tiers and encourage the use of technology in teaching and learning enhancement.

A wide spectrum of activities has taken place in the past year. These have included IT training workshops, seminars, in-school consultancy and training projects, on-line subject-based resources compilation and production on CDROM, "open laboratories", residential workshops, symposia, public lectures and Teacher-in-Residence projects. More than 3500 teachers from 450 primary and secondary schools participated in these activities and were encouraged to apply their newly learnt skills in their teaching. The subject-based CD-ROMs have also been dispatched to schools and users' feedback is being solicited.

Collaboration with Schools-Plan for 2000

Both projects are due to be completed by the end of this year when funding is exhausted. However, there are plans to maintain this collaborative momentum on at least two major fronts. The first concerns IT training for teachers. Newly designed and re-designed IT workshops are being rolled out gradually to reflect the changing learning needs of teachers. At the same time, CELT will continue to provide tailor-made in-school IT training upon request. CELT is also working with SENG to design and develop a certificate program in Information Technology for teachers. Hopefully the program will be launched in the coming summer semester. All training provision will be operated on a cost-recovery basis to ensure continuity.

At the same time, CELT is working closely with ten secondary schools, with Queen Maud Secondary School as their lead, to apply for the new round of QEF grants in order to fund an innovative attempt to provide on-line mathematics education in secondary schools. Results of the proposal will be known in Spring.



Director's Report

Activities Updates

Teaching Development

Teaching Technologies

Creative Production

Teaching Resources

Forthcoming Events

Teaching Technologies

Tak HA

1. Online Course Evaluation using COSSET

The end-of-semester Fall 1999 course-evaluation exercise is already underway. Important enhancements have been made to the online course evaluation system COSSET. Authorized persons in departments are able to access records in COSSET over the Web in order to update enrolment records, section records, and even questionnaires used in course evaluation. This is possible through the development of a web-based administrative module which allows updating closest to the source. The system has also been enhanced to minimize the chance of students submitting invalid evaluations.

Two training workshop sessions have been held to help department staff familiarize themselves with the system. Additional help has also been provided to them through telephone and one-on-one sessions. The new system continues to run very smoothly.

2. The TDG Project-A University-wide Web-based Course-delivery System

Funded by a UCG Teaching Development Grant and supported by the Schools and the Language Center, CELT will launch a project in December 1999 to promote the use of the Web as a powerful medium for teaching. CELT will focus on three course-delivery systems, namely WISDOM-developed by students in SENG under the supervision of Dr. Jogesh Muppala-WebCT, and Learning Space. Workshop sessions on WISDOM and WebCT have already been conducted, and more sessions on the three systems will be arranged in the coming months. Surveys to track the views of instructors and students will be conducted, and seminars and experience-sharing sessions will also be held.

3. Cyberschool of Information Technology (IT)

Since September 1999, good progress has been made in constructing the Cyberschool of IT. Part of our work now

concentrates on building the infrastructure to support online delivery of IT courses. The plan is to build a virtual campus providing a complete range of services from registration and course delivery, to student record management. On another front, the creative production team is working hard to produce courses which will go online next Spring semester. In addition to courses created internally, Cyberschool is also offering to students and staff online training materials produced by commercial content providers, such as CBT.



[Director's Report](#)

[Activities Updates](#)

[Teaching Development](#)

[Teaching Technologies](#)

[Creative Production](#)

[Teaching Resources](#)

[Forthcoming Events](#)

Creative Production

The Creative Production Team's mission is to provide on-line multimedia course content for several IT-focused undergraduate courses. The first batch includes COMP101 and COMP102 from the Department of Computer Science; and ISMT101, ISMT337 and, soon, ISMT501 from the Department of Information & Systems Management. A media-rich on-line version of COMP101 is also being created by our Multimedia Producer Tieu-Tieu Le Phung, and other courses are being put together by our Teaching Development Officer Dr Lester Chan. Both team leaders work closely with faculty members in designing learning content that enables students to conduct self-managed learning on the Web.



Director's Report

Activities Updates

Teaching Development

Teaching Technologies

Creative Production

Teaching Resources

Forthcoming Events

Online Resources for Educational Technology

Educational Technology related organization Web Sites

Organizations URL	Descriptions
Center for Innovative Learning Technologies http://www.cilt.org/	The Center is funded by the National Science foundation of USA. Their work focuses on 4 themes - Visualization and Modeling, Ubiquitous computing, Community tools and Assessment for learning. In the site, you can find some papers on learning technologies.
Learning Technology Task Force - IEEE Computer Society http://lutf.ieee.org/	This site contains two online journals, namely " <i>Educational Technology and Society</i> " and " <i>Learning Technology</i> ", and an active online discussion group called "International Forum of Educational Technology and Society" (IFETS).
HORIZON http://horizon.unc.edu/	A site which focuses on current educational issues, with a strong emphasis on educational technology. It contains two online publications, "On-The-Horizon" and "Technology Source".
Sloan Center for Asynchronous Learning Environment (SCALE) http://w3.scale.uiuc.edu/scale/index.html	This site contains useful resources on use of asynchronous learning in higher education, including an online library.

EDUCAUSE http://www.educause.edu/	EDUCAUSE is a major organization focusing on the impact of IT on education. The site contains a lot of resources, some are for free access.
the NODE: Learning technologies network http://node.on.ca/	It is a non-profit organization which promotes the effective use of technology in training and education. A very resourceful site.
IMS http://imsproject.org/index.html	IMS is a global coalition of academic, commercial and government organization, working together to define the Internet architecture for learning. Here you can find information about the IMS specifications and toolkit for developers.

Online Journals

Journal	Homepage/ Comments
Australian Journal of Educational Technology	http://cleo.murdoch.edu.au/ajet/ajet.html
Journal of Technology Education	http://scholar.lib.vt.edu/ejournals/JTE/jte.html
Journal of Technology Studies	http://scholar.lib.vt.edu/ejournals/JTS/

CAUSE/EFFECT	http://www.educause.edu/pub/ce/cause-effect.html
Journal of Interactive Media in Education	http://www-jime.open.ac.uk/
The Technology Source	http://horizon.unc.edu/TS/
T.H.E. Journal Magazine	http://www.thejournal.com/
Educational Technology & Society	http://ifets.gmd.de/periodical/ Journal of International Forum of Educational Technology & Society and IEEE Learning Technology Task Force
Asynchronous Learning Network ALN journal	http://www.aln.org/



Director's Report

Activities Updates

Teaching Development

Teaching Technologies

Creative Production

Teaching Resources

Forthcoming Events

Conferences at a glance: December 1999 - May 2000

Local

Date	Place	Title
Dec. 17-19, 1999	The Chinese University of Hong Kong, Hong Kong	International Language in Education Conference (ILEC'99)
Apr. 12-14, 2000	Beijing, China	International Seminar on Changing Patterns in University Management

International Conferences

Date	Place	Title
Jan. 5-7, 2000	Tempe, Arizona, USA	RACE Conference - Relevance of Assessment and Culture in Evaluation
Jan. 10-14, 2000	Canberra, Australia	ACET 2000: Designing Tomorrow Today
Jan. 11, 2000	Olympia Conference Center, London, UK	A Global Research Forum: Educational Technology and the Impact on Teaching and Learning
Jan. 17-28, 2000	Southeastern Oklahoma State University, USA	International Forum of Educational Technology & Society: Curriculum, Instruction, and the Internet
Jan. 25-28, 2000	Austin, Texas, USA	DEC 2000 - The 7th Annual Distance Education Conference

Feb. 2-4, 2000	Curtin University of Technology, Western Australia	Teaching and Learning Forum 2000: Flexible Futures in Tertiary Teaching
Feb. 3-6, 2000	Hyatt Regency, New Orleans, USA	The Eighth AAHE Conference on Faculty Roles & Rewards
Feb. 5-8, 2000	San Diego, California, USA	M/SET 2000 – International Conference on Mathematics/Science Education & Technology
Feb. 8-12, 2000	San Diego, California, USA	SITE 2000 – Society for Information Technology and Teacher Education International Conference: Bridges among Professional Associations
Feb. 9-12, 2000	The University of Tasmania, Hobart, Australia	The 3rd UICEE Annual Conference on Engineering Education: Collaboration in Engineering Education
Feb. 11-13, 2000	Athens, Georgia, USA	6th Annual Lilly Conference on College & University Teaching, South
Feb. 14-25, 2000	Emeryville, USA	International Forum of Educational Technology & Society
Feb. 27 - Mar. 3, 2000	London, UK	British Council International Seminar – Science Teacher Education: A Framework for Professional Development
Mar. 3-5, 2000	Lake Arrowhead, California, USA	12th Annual Lilly Conference on College & University Teaching, West: Teaching with a Difference
Mar. 8-10, 2000	Philadelphia, Pennsylvania, USA	ICLT 2000 – International Conference on Learning with Technology: Does Technology Make a Difference?

Mar. 8-12, 2000	San Antonio, Texas, USA	Comparative and International Education Society (CIES) 2000 – Facing the 21st Century: What Do We Know? What Can We Contribute?
Mar. 15-18, 2000	San Diego, California, USA	LP2000 – Fourth North American Conference on the Learning Paradigm: Transforming through Teaching and Technology
Mar. 16-18, 2000	St. Petersburg, Florida, USA	Third International Symposium on Electronic Theses and Dissertations: Applying New Media to Scholarship
Mar. 19-25, 2000	Cambridge, UK	Business English Teaching: Reskilling Teachers for the New Millennium
Mar. 29 - Apr. 2, 2000	Anaheim, California, USA	AAHE 2000 National Conference on Higher Education – To Form a More Perfect Union: Diversity and Learning
Apr. 10-12, 2000	The TechoCentre Coventry University, UK	SEDA Spring Conference: Reaching Out
Apr. 12-15, 2000	Jacksonville, Florida, USA	The Eleventh International Conference on College Teaching and Learning – Teaching, Learning & Technology: Challenges for Creating Sustainable Change in the New Millennium
May 5-6, 2000	Chicago, USA	The 10th Annual Business and Economics Teaching Conference
May 26-28, 2000	Edmonton, Alberta, Canada	The Canadian Society for the Study of Higher Education (CSSHE) 30th Annual Conference in conjunction with the Congress of the Social Sciences and Humanities (CSSH)

May 28 - Jun. 2, 2000	San Diego, California, USA	<u>52nd Annual Conference of the Association of International Educators (NAFSA): Developing a Creative Climate for International Education</u>
-----------------------------	----------------------------------	--



Director's Report
Activities Updates
Teaching Development
Teaching Technologies
Creative Production
Teaching Resources
Forthcoming Events

International Language in Education Conference (ILEC'99)

Co-organized by the Chinese University of Hong Kong, the University of Hong Kong & the Hong Kong Institute of Education

The Chinese University of Hong Kong

Dec. 17-19, 1999

The conference theme is: "Language, Curriculum and Assessment: Research, Practice and Management." The aim of ILEC is to bring together researchers, curriculum developers, teachers, teacher educators and others involved in the teaching and learning of English and Chinese to bridge theory and practice and to discuss their work and their experiences. ILEC covers kindergarten, primary, secondary, tertiary, teacher education, vocational, and adult educational contexts.

CONTACT

Secretariat, ILEC'99
The Hong Kong Institute of Educational Research
The Chinese University of Hong Kong
Shatin, N.T., Hong Kong

Tel: (852) 2609 6928 (English Section) / (852) 2609 6962 (Chinese Section)
Fax: (852) 2603 6850 (English Section) / (852) 2609 6912 (Chinese Section)
Email: pchan@cuhk.edu.hk (English Section) / b300903@mailserv.cuhk.edu.hk
(Chinese Section)
URL: <http://www.fed.cuhk.edu.hk/~hkier/seminar/s991216/index.htm>

[back to Conferences at a glance](#)

International Seminar on Changing Patterns in University Management

Organized by Tsinghua University, Beijing

Beijing, China

Apr. 12-14, 2000

The main themes are as follows:

- The Relationships between the Institution and its External Environment
- Management of Research
- Quality Management
- Human Resources Management

CONTACT

The Institute of Educational Research
Tsinghua University, 100084

Beijing, China

Tel: (8610) 62783326

Fax: (8610) 62784663

Email: Jysbjb@mail.tsinghua.edu.cn

[back to Conferences at a glance](#)

RACE Conference - Relevance of Assessment and Culture in Evaluation

Organized by Arizona State University

Tempe, Arizona, USA

Jan. 5-7, 2000

RACE is a national meeting devoted to issues of culture in the context of educational assessment, psychological assessment, pedagogy, and counseling as it applies to both research and practice. A program of paper presentations, symposia and professional development workshops by nationally and internationally recognized experts in the fields of education and psychology will highlight developments (national and international) and strategies in assessment and pedagogy in the context of culture, program evaluation and policy, multicultural competence, and assessment and training. Professional development workshops in both applied and research related areas will provide concepts and strategies for improving the quality of education and psychological training, research, and practice through culturally responsive assessment and multicultural competence. Workshops will feature hands-on, interactive and instructional exercises.

CONTACT

Conference Co-Directors:

Vivian Ota Wang, Ph.D. / Stafford Hood, Ph.D.

PO Box 870611, Tempe, AZ 85287-0611, USA

Tel: 480-727-6933 / 480-965-6556

Fax: 480-965-0300

Email: otawang@asu.edu / Stafford.Hood@asu.edu

URL: <http://race2000.asu.edu/facts.htm>

[back to Conferences at a glance](#)

ACET 2000: Designing Tomorrow Today

Co-organized by the Technology Educators Association of the ACT (TEAACT) & the Australian Council for Education through Technology (ACET)

Canberra, Australia

Jan. 10-14, 2000

It is expected that at least 600 delegates from across Australia and overseas will attend. The program is strongly educative in nature and will bring together practicing teachers, teacher educators, school administrators and industry representatives associated with technology in education and with subsequent careers. It is imperative for technology educators attend this conference to ensure they have the latest information and knowledge for the development of a technologically literate society.

CONTACT

The ACET2000 Secretariat
PO Box 3683
Weston, A.C.T, 2611, Australia

Tel: 02 6288 2884
Fax: 02 6287 1937

[back to Conferences at a glance](#)

A Global Research Forum: Educational Technology and the Impact on Teaching and Learning

Co-organized by ITTE and British Educational Suppliers Association (BESA)

**Olympia Conference Center, London, UK
Jan. 11, 2000**

The UK Association for IT in Teacher Education (ITTE) in conjunction with BESA is holding an international research conference the day before the annual BETT show in Olympia. The BETT show is the major annual exhibition for hardware and software developers in educational technology. It is traditionally well attended by international visitors, many of whom are engaged in educational research in ICT. This conference will add a research focus to BETT complementing the practitioner based seminars held during the show.

CONTACT

Martin Owen

Email: T.M.Owen@bangar.ac.uk

URL: http://fcis1.wie.warwick.ac.uk/~itte_bett/

[back to Conferences at a glance](#)

International Forum of Educational Technology & Society: Curriculum, Instruction, and the Internet

Organized by Southeastern Oklahoma State University

Southeastern Oklahoma State University, USA

Jan. 17-28, 2000

The purpose of this discussion is to focus on the educational use of the Internet other than web courses or supplements to courses. It is because a recent article related to Telematics and Internet based course development stated that every hour of web instruction was costing about 100 hours of preparation. Another reason is that Internet access is growing in schools universities and the corporate training arena. Therefore, this discussion will focus on the curricular and instructional aspects of the Internet for teachers and trainers who do not construct web courses or sophisticated web creations for use in higher education or corporate settings.

CONTACT

Muhammad Betz, Ph.D.
Associate Professor in Educational Instruction & Leadership
Southeastern Oklahoma State University

Tel: (1)-580-924-0120, ext. 2326
Fax: (1)-580-920-5708
Email: mbetz@sosu.edu
URL: <http://www.sosu.edu/ebs/eil/betz>

[back to Conferences at a glance](#)

DEC 2000 – The 7th Annual Distance Education Conference

Co-organized by Texas A&M Center for Distance Learning Research & GTE

Austin, Texas, USA

Jan. 25-28, 2000

There will be breakout sessions that cover the ins and outs of online instruction, videoconferencing, staff development, designing instruction and much more. The program will include research reports, demonstrations, case studies, how-to sessions and opportunities to network with practitioners abound.

CONTACT

Conference Chair:
Peter Williams
Educational Coordinator, Online Programs
The Center for Distance Learning Research

Texas A&M University
College Station, TX 77843-1588, USA

Tel: 409-862-6560
Fax: 409-862-7127
Email: pwill@cdlr.tamu.edu
URL: http://www.cdlr.tamu.edu/dec_2000/

[back to Conferences at a glance](#)

Teaching and Learning Forum 2000: Flexible Futures in Tertiary Teaching

Organized by Curtin University of Technology

Curtin University of Technology, Western Australia

Feb. 2-4, 2000

The themes of the forum are as follows:

- Support for Self Directed Learning
- Integration of Hard and Soft Technologies
- Leadership for Good Teaching and Learning
- Economics and Policy Trends

CONTACT

Judy Schrape / Suzanne Yates
Center for Educational Advancement
Curtin University of Technology
GPO Box U1987
PERTH, WA 6845, Australia

Tel: (08) 9266 3917 / 2897
Fax: (08) 9266 3826
Email: tlf2000@cea.curtin.edu.au
URL: <http://cea.curtin.edu.au/tlf2000/>

[back to Conferences at a glance](#)

The Eighth AAHE Conference on Faculty Roles & Rewards

Organized by the American Association for Higher Education

Hyatt Regency, New Orleans, USA

Feb. 3-6, 2000

"Scholarship Reconsidered Reconsidered: Updated and New Directions" is the organizing theme of this conference. Scholarship Reconsidered introduced a starting point for much of the work on the faculty role over the past decade. Reward systems have been changed, different forms – a broader range – of scholarly work have been recognized and honored. Looking to the future, what has been done will be highlighted and vigorously critiqued. What has been learned? What has worked? What hasn't? What is missing? How do the different kinds of faculty work come together to form a coherent whole?

CONTACT

Pamela Bender
Program Manager
AAHE Forum on Faculty Roles & Rewards
One Dupont Circle, Suite 360
Washington, DC 20036-1110, USA

Tel: 202-293-6440
Fax: 202-293-0073
Email: aaheffrr@aahe.org
URL: <http://www.aahe.org>

[back to Conferences at a glance](#)

M/SET 2000 – International Conference on Mathematics/ Science Education & Technology

Organized by San Diego State University

San Diego, California, USA

Feb. 5-8, 2000

M/SET 2000 is a unique conference that focuses on learning and teaching across all educational levels and settings, including elementary, secondary, college, and teacher education in Mathematics, Science, and Computer Science. This annual conference will discuss and exchange information on the current research, theory, issues, classroom applications, development, and trends that related to using information technology in mathematics, science, and computer science education.

CONTACT

AACE Conference Services

Tel: 804-973-3987
Fax: 804-978-7449
URL: <http://aace.org/conf/mset/mset2000call.htm>

[back to Conferences at a glance](#)

SITE 2000 – Society for Information Technology and Teacher Education International Conference: Bridges among Professional Associations

Organized by San Diego State University

San Diego, California, USA

Feb. 8-12, 2000

SITE 2000 is the 11th annual conference of the Society for Information Technology and Teacher Education. This society represents individual teacher educators and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about the use of information technology in teacher education and faculty/staff development.

CONTACT

AACE Conference Services

Tel: 804-973-3987

Fax: 804-978-7449

URL: <http://aace.org/conf/site/site2000call.htm>

[back to Conferences at a glance](#)

The 3rd UICEE Annual Conference on Engineering Education: Collaboration in Engineering Education

Organized by UNESCO International Center for Engineering Education

The University of Tasmania, Hobart, Australia

Feb. 9-12, 2000

The objective of the conference is to bring together members, associates, students and supporters of the UICEE from all over the world, and to continue discussion on issues of importance to engineering education; to debate the activities of the UICEE, and to foster friendships already established. It is anticipated that the conference will further enhance the UICEE links and networks, and will set the stage for more collaborative ventures.

CONTACT

Ms. Duyen Q. Nguyen

Congress Manager

UICEE, Faculty of Engineering

Monash University, Engineering Building 69

Clayton, Melbourne, VIC 3168, Australia

Tel: +61 3 990-55575

Fax: +61 3 990-51547

Email: duyen.nguyen@eng.monash.edu.au

URL: <http://www.eng.monash.edu.au/uicee/>

[back to Conferences at a glance](#)

6th Annual Lilly Conference on College & University Teaching, South

Co-organized by Miami University, the University of Georgia, Valdosta State University, Kennesaw State University & Appalachian State University

Athens, Georgia, USA

Feb. 11-13, 2000

The theme of this conference is "Teaching with a Difference". A series of presentations selected by a peer-review team at the University of Georgia will focus on how technology makes a difference.

CONTACT

International Alliance of Teacher Scholars
5500 University Parkway
048 Pfau Library
San Bernardino, CA 92407, USA

Tel: 909-880-7531

Fax: 909-880-7532

Email: alliance@iats.com

URL: <http://www.iats.com>

[back to Conferences at a glance](#)

International Forum of Educational Technology & Society

Organized by Knowledge Universe Interactive Studio

Emeryville, USA

Feb. 14-25, 2000

The theme of this forum is "Learning Objects and Instructional Components". The presenter presents what he hopes is the least controversial proposal for the first level of description below the level of entire instructional units. His assumption is that the various approaches to learning converge on a fairly large agreement on the component elements of the instructional process, and disagree on the constituents and sequence of those components. His hope is that the discussion will at least illuminate grounds of disagreement that can spur investigations for reconciliation, and may well spur further elaboration.

CONTACT

Moderator:
Dr. Clark N. Quinn
Director of Cognitive Systems
Knowledge Universe Interactive Studio
5900 Hollis Street, Suite A
Emeryville, CA 94608, USA

Tel: +1-510-768-2408
Fax: +1-510-768-2444
Email: cnquinn@knowledgeu.com
URL: <http://ifets.ieee.org/discussions/>

[back to Conferences at a glance](#)

British Council International Seminar – Science Teacher Education: A Framework for Professional Development

Organized by the British Council

London, UK

Feb. 27 - Mar. 3, 2000

This seminar will provide the opportunity for those who are now shaping the future of science teacher education to explore current policy issues and developments in science teacher education, to pool their ideas and experiences, and to look to the future. The main topics will include:

- National policy and its affect on the management and delivery of science teacher education
- Alternative patterns of science teacher education
- Professional development of science teachers
- Lessons to learn from research into teacher education
- New approaches to children's learning
- Effective use of alternative sources of science knowledge, in particular opportunities offered through information technology
- Course design to meet changing demands

CONTACT

Information Manager, International Seminars
The British Council
1 Beaumont Place
Oxford OX1 2PJ, UK

Tel: +44 (0) 1865 316636
Fax: +44 (0) 1865 557368 / 516590
Email: International.Seminars@britcoun.org
URL: <http://www.britcoun.org/seminars/>

[back to Conferences at a glance](#)

12th Annual Lilly Conference on College & University Teaching, West: Teaching with a Difference

Co-organized by Miami University, California State University-Chico, California State University-San Bernardino, California State University-Stanislaus, Southern Oregon University, Loma Linda University, National University & Occidental College

Lake Arrowhead, California, USA

Mar. 3-5, 2000

In this interactive meeting, invited presenters will sharpen the focus on the theme by enjoying thinking together about a word – difference. What is different about higher education now as compared to the past? What might be ahead for the educators? What does this wonderful word mean for the academy as a whole? And, perhaps more importantly, what does it mean for each of them? Other interesting topics include: "Making a Difference: Involving the Affective Domain" and "Factors to Consider in the Design and Development of On-line Course Components."

CONTACT

International Alliance of Teacher Scholars
5500 University Parkway
048 Pfau Library
San Bernardino, CA 92407, USA

Tel: 909-880-7531
Fax: 909-880-7532
Email: alliance@iats.com
URL: <http://www.iats.com>

[back to Conferences at a glance](#)

ICLT 2000 – International Conference on Learning with Technology: Does Technology Make a Difference?

Organized by Temple University

Philadelphia, Pennsylvania, USA

Mar. 8-10, 2000

Technology is one of many factors in an educational setting, and there is no single definition of "effective use" of technology when it is used by different groups in different ways. How can educators and policymakers gauge the effectiveness of expensive and ever-changing technology investments? ICLT 2000 synthesizes groundbreaking research, best practices, and policy experiences into a new framework of understanding about educational technology.

CONTACT

Tel: 1-215-204-2036
Fax: 1-215-204-2038
Email: iclt@L2L.org
URL: <http://www.temple.edu/iclt/>

[back to Conferences at a glance](#)

Comparative and International Education Society (CIES) 2000 – Facing the 21st Century: What Do We Know? What Can We Contribute?

Organized by the Institute of International Education

San Antonio, Texas, USA

Mar. 8-12, 2000

CIES 2000 provides an opportunity to reflect on what comparative and international education can contribute to not only theory-building about education-society relations and to more enlightened education policy formulation and implementation, but to greater international understanding and ultimately global peace and social justice.

CONTACT

Koh Hey Kyung, Secretariat
Institute of International Education
809 United Nations Plaza
New York, NY 10017, USA

Tel: +1(212) 984-5348
Fax: +1(212) 984-5452
Email: hkoh@iie.org
URL: <http://www.indiana.edu>

[back to Conferences at a glance](#)

LP2000 – Fourth North American Conference on the Learning Paradigm: Transforming through Teaching and Technology

Organized by Palomar College

San Diego, California, USA

Mar. 15-18, 2000

The goals of the conference are as follows:

- Increasing understanding of the Learning Paradigm as a framework for affecting institutional change in order to improve student learning, performance, and success
- Providing a forum for the exchange of innovative processes and approaches to transforming undergraduate education and improving institutional student outcomes
- Bringing together cutting-edge leaders in learning technology for demonstrations and interchange of ideas
- Sharing approaches in improving assessment techniques to more effectively measure student success
- Allowing conference participants to interact and develop new network of colleagues in support of the shift from teaching institutions

CONTACT

William J. Flynn, Dean
Division of Community Learning Resources
Palomar College
1140 West Mission Road
San Marcos, California 92069, USA

Tel: 1-760-744-1150, ext. 2154
Fax: 760-591-9108
Email: learncon@palomar.edu
URL: <http://www.palomar.edu/learn/>

[back to Conferences at a glance](#)

Third International Symposium on Electronic Theses and Dissertations: Applying New Media to Scholarship

Organized by the University of South Florida

St. Petersburg, Florida, USA

Mar. 16-18, 2000

The goal is to create a forum for academicians and others who are interested in electronic theses and dissertations, digital libraries, and applying new media to scholarship. Concurrent sessions will address a range of levels of expertise – from the inexperienced to the experienced. Participants will learn how to establish viable digital libraries of theses and dissertations. They will be exposed to new tools for writers, mentors, and graduate faculty. They will learn about mark-up languages, see innovative uses of multimedia in scholarship, and become aware of international trends in digital libraries. From the keynotes, exhibits, tutorials, papers, and discussions, participants will have the opportunity to envision the future

of academic scholarship.

CONTACT

Joe Moxley

Email: moxley@chumal.cas.usf.edu

URL: <http://etd.eng.usf.edu/Conference/>

[back to Conferences at a glance](#)

Business English Teaching: Reskilling Teachers for the New Millennium

Organized by the British Council

Cambridge, UK

Mar. 19-25, 2000

A growing worldwide demand for English in business means the need for business English trainers is also expanding. This seminar will explore the fundamental principles of business English training as well as introducing the most up-to-date developments. Delegates will learn how the needs of a business English learner shape a course in terms of content, methodology and materials. There will also be sessions on evaluating materials, learning about business and using electronic media.

CONTACT

International Seminars
The British Council
1 Beaumont Place
Oxford, OX1 2PJ, UK

Tel: (00 44 1865) 316636

Fax: (00 44 1865) 557368

Email: International.Seminars@britcoun.org

URL: <http://www.britishcouncil.org/seminars/>

[back to Conferences at a glance](#)

AAHE 2000 National Conference on Higher Education – To Form a More Perfect Union: Diversity and Learning

Organized by American Association for Higher Education (AAHE)

Anaheim, California, USA

Mar. 29 - Apr. 2, 2000

AAHE opened this decade with a 1991 National Conference on "Difficult Dialogues: Achieving the Promise in Diversity." Its 2000 National Conference, which will close not just this decade but the millenium, will reexamine the nature of the social contract that makes an unum of the American pluribus. It will focus in particular on higher education's role in creating not only the national union but also the union between diversity and learning.

CONTACT

URL: <http://www.aahe.org/nche/>

[back to Conferences at a glance](#)

SEDA Spring Conference: Reaching Out

Organized by the Staff and Educational Development Association (SEDA)

The TechoCentre Coventry University, UK

Apr. 10-12, 2000

The conference aims to bring together colleagues involved in staff and educational development in the UK and other parts of the world. In line with the theme this year, the participation of other sectors of post-compulsory teaching and learning will be also encouraged. "Reaching Out" includes: exploring strategies for widening participation; creating and supporting networks and partnerships; the effective use of the Internet for teaching and learning and the challenge of leadership in managing change.

CONTACT

Staff and Educational Development Association
Selly Wick House, 59/61 Selly Wick Road
Selly Park, Birmingham B29 7JE, UK

Tel: +44 (0) 121 415 6801

Fax: +44 (0) 121 415 6802

Email: office@seda.demon.co.uk

URL: <http://www.seda.demon.co.uk/cov2000.html>

[back to Conferences at a glance](#)

The Eleventh International Conference on College Teaching and Learning – Teaching, Learning & Technology: Challenges for Creating Sustainable Change in the New Millennium

Organized by the Center for the Advancement of Teaching and Learning

Jacksonville, Florida, USA

Apr. 12-15, 2000

This is the 11th year of a highly successful international conference on creativity in higher education learning. Emphasis is on research and practice in teaching and learning, with focus on uses of innovative learning strategies and advanced technologies such as the World Wide Web, multimedia and virtual reality. This conference is expected to provide 250 or more presentations to 1000 faculty attendees in all academic fields from throughout the world.

CONTACT

Jack Chambers or Jeana Davis
601 West State Street
Jacksonville FL 32202, USA

Tel: (904) 632-3231 or (904) 632-3088

URL: <http://www.fccj.org/Teaching%26LearningConference/contact.html>

[back to Conferences at a glance](#)

The 10th Annual Business and Economics Teaching Conference

Co-organized by DePaul University's College of Commerce & Kellstadt Graduate School of Business

Chicago, USA

May 5-6, 2000

There are two major objectives of the two-day conference. The first is to attract a group of business educators and professionals interested in sharing the practical implications and applications of the scholarship of teaching. The second is to assist the conference attendees in the development and exploration of effective teaching and learning strategies that can be used across a variety of business disciplines.

CONTACT

Philip R. Kemp
Tel: 312-360-6890

Email: pkemp@wppost.depaul.edu

URL: <http://www.depaul.edu/~teachcon/>

[back to Conferences at a glance](#)

**The Canadian Society for the Study of Higher Education
(CSSHE) 30th Annual Conference in conjunction with the
Congress of the Social Sciences and Humanities (CSSH)**

Co-organized by CSSHE & CSSH

Edmonton, Alberta, Canada

May 26-28, 2000

The theme chosen for this special annual meeting is "Postsecondary Institutions in the Year 2000: Looking Back-Thinking Ahead". It is planned to explore historical and future trends within the society, and identify past, present, and future challenges facing the governance, structures, funding, and teaching and learning of postsecondary education.

CONTACT

Michael Andrews or Carolin Kreber
University of Alberta
7-141 Education North
Edmonton, Alberta
Canada, T6G 2G5

Fax: (780) 492-2024

Email: mike.andrews@ualberta.ca or carolin.kreber@ualberta.ca

URL: <http://www.education.mcgill.ca/csshe/>

[back to Conferences at a glance](#)

**52nd Annual Conference of the Association of International
Educators (NAFSA): Developing a Creative Climate for
International Education**

Organized by NAFSA

San Diego, California, USA

May 28 - Jun. 2, 2000

Year 2000 is the beginning of a new century. It is a year to act on creative plans to challenge educators and the members of the profession to think a little differently and experiment to devise new ways of accomplishing their tasks. Communities and the role they play in them are the themes of this year's conference, as well as technology and its impact on their lives, services, and the people they assist in their international education activities. The goal of this conference is to encourage creative thinking among international educators to maximize the benefits for the constituents they serve.

CONTACT

NAFSA: Association of International Educators
1307 New York Ave, NW, Eighth Floor
Washington, DC 20005-4701, USA

Tel: 202-737-3699
Fax: 202-737-3657
Email: conference@nafsa.org
URL: <http://www.nafsa.org>

[back to Conferences at a glance](#)
