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Engaging Students in Common Core Courses—

Arousing Their Interest and Managing Their Expectation



Dr. NG, Yee Fai Physics Department * PHYS 1001
Physics and the Modern Society
* PHYS 1005
Physics in Movies

Some Teaching Methods **1. Text: Quotations**

Famous scientists' words of wisdom could deepen the understanding of a subject.

> We live in a society exquisitely dependent on science and technology, in which hardly anyone knows anything about science and technology. ~ Carl Sagan (1934-96)







Sagan-1.ipg

Tolta Wheeler ASULA

+ Some Teaching Methods 1.Text: Biographies

- Give brief accounts of achievements and amusing anecdotes of physics giants.
- Help realize scientific developments.

Sir Isaac Newton (1642-1727)

English physicist and mathematician. Isaac Newton was a contentious genius who made extraordinary strides in mathematics, optics, mechanics and gravitational attraction. He invented calculus, explained the colors of the rainbow, and realized that the same gravitational force giving us weight also controls the movements of the Moon and planets.



+ Some Teaching Methods 1. Text: Wording

Keep concise and clear—less is more.

From PHYS 1001 & PHYS 1005 lecture notes:

6. Elastic Collision

An (perfectly) elastic collision is a collision in which the total kinetic energy (K.E.) of a system of colliding bodies is conserved (no change). However, the K.E. of each colliding body may change.



Movie Scenes Violating Laws of Physics: Analysis 2001: A Space Odyssey (1968)



Just before Dave exits the pod.

Just after Dave exits the pod.

By Newton's third law (action and reaction), the pod should jerk back when the door of the pod, the air inside the pod, and Dave are expelled out of the pod (because of pressure difference). However, the pod stays still there!

38/40

Provide Chinese translation for important technical terms: e.g., entropy (熵).

+ Some Teaching Methods 1. Text: Equations

Physics speaks in mathematics.

Equations / formulae are inevitable.

Exponential decay of radioactivity:

$$\begin{split} \frac{\mathrm{d}N}{\mathrm{d}t} &= -\lambda N\\ \int_{N_0}^N \frac{\mathrm{d}N}{N} &= -\lambda \int_0^t \mathrm{d}t\\ \ln N \Big|_{N_0}^N &= -\lambda t \Big|_0^t\\ \ln N - \ln N_0 &= -\lambda t \Big|_0^t\\ \ln \left(\frac{N}{N_0}\right) &= -\lambda t \end{split}$$

Optional derivation

+ Some Teaching Methods 2. Multimedia: Pictures

• Let pictures tell the stories.



http://wot.motortrend.com/files/2011/07/1923-Ford-Model-T.ipc







//cdn.c.photoshelter.com/img-get/I0000Vb0B.acgOIO 860/860/0907C013.jpg



ttp://media.npr.org/assets/artsine/books/2010/01/ omb_custom-7c2e8b0a67a15b6205a93525c71b6d6bd 4dd3512-s6-c10.ipg

+ Some Teaching Methods 2. Multimedia: Pictures





http://preview.omicron.de/results/ temperature variation with the lt stm/pic/ emperature variation with the lt stm 1 300.jpg



http://upload.wikimedia.org/wikipedia/commons/e/e2/G constellation-3D-NOAA.ipg





http://www.photo-dictionary.com/photofiles/list/698/1109fiber_optics.ipg

+ Some Teaching Methods 2. Multimedia: Pictures

Illustrative figures help understand textual materials.



From publishers:

Physics / 1st edition / James S. Walker / 2014 / Pearson

(Schematic heat engine)



Home-brewed:

From PHYS 1005 lecture notes

USS Arizona

(Parabolic trajectory of bombs)

Some Teaching Methods 2. Multimedia: Pictures

• Learn in a funny way with cartoons.







9

UDulWHRDvdI/AAAAAAAAfg/ blnOM4Uz3rs/s1600/X-Rav.ipg



Scan from: Introducing Quantum Theory: A Graphic Guide to Science's Most Puzzling Discovery / J.P. McEvoy & Oscar Zarate

+ Some Teaching Methods 2. Multimedia: Animation

Help depicting dynamic processes.

Mass

Volume varying with pressure:



http://www.45nuclearplants.com/nuclear_reactor_designs.asp

Frozen: Mass & Temp.

Newton's cradle in action:



http://en.wikipedia.org/wiki/File:Newtons cradle animation book 2.gif

Operating nuclear reactor: + Some Teaching Methods 2. Multimedia: Simulation

- Study in an interactive way.
- Grasp abstract concepts in a lively way.

Motion of stars around a suspected black hole:



http://www.edu-observatory.org/eo/black_holes.html

Real-time effects upon changing parameters:



http://phet.colorado.edu/en/simulation/photoelectric

+ Some Teaching Methods 2. Multimedia: Video & Audio

Most effective in drawing students' attention.

Duration: < 2 minutes / clip.</p>

Movies:

Star Wars Episode III—Revenge of the Sith (2005)

(Unnecessary banking of starfighters in outer space)

TV programs:



(Equal & opposite action & reaction)



Illustrate scientifically correct / incorrect concepts.

Cartoons:

News:



Mr. Bean

TVB News at 6:30

(Van de Graaff electrostatic generator)

["Oxford's" (牛津) Laws vs. Newton's (牛頓) Laws] + Some Teaching Methods 2. Multimedia: Documentaries

- Present, in a leisurely way, historical background to broaden understanding.
- Arranged prior to relevant lectures.

The Fabric of the Cosmos—Quantum Leap (2011) / Brian Greene / NOVA

(Wave nature of particles):



+ Some Teaching Methods 2. Multimedia: Apps

Portable, fun and interactive.

Educational:



Some Teaching Methods 3. Demonstrations

Physics is empirical in nature.

Simple tangible experiments help elucidate abstract theories.

Which one will hit the floor first: the heavier object (cup) or the lighter object (battery)?

Demonstrating:

- Conservation of Angular Momentum
- Conservation of Mechanical Energy

Swinging Atwood's machine:



+ Some Teaching Methods 4. Nobel Prize & Shaw Prize

- Develop literacy in physical and technological innovations.
- Aware of impact of physics on society: economy, environment, ethics, etc.
 EAU 2014-15 PHYS1001 (L1)

The Nobel Prize in Physics 2009







Charles Kuen Kao Prize share: 1/2

- Photo: U. Montan Willard S. Boyle Prize share: 1/4
- Photo: U. Montan George E. Smith Prize share: 1/4

The Nobel Prize in Physics 2009 was divided, one half awarded to Charles Kuen Kao "for groundbreaking achievements concerning the transmission of light in fibers for optical communication", the other half jointly to Willard S. Boyle and George E. Smith "for the invention of an imaging semiconductor circuit - the CCD sensor".

Photos: Copyright © The Nobel Foundation

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To cite this page

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		c I		is awarde	ed one-half to
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		and the other half in equal shares to Shaun Cole			
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Some Teaching Methods 5. Non-textbook References

The Web

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fork keeps the time

Filament

Bill takes apart a light

bulb to show how

filament.

engineers make its

You Tube



material. Never is this more important than in the "black box" flight data recorder.





+ Some Teaching Methods 5. Non-textbook References

Popular science bestsellers



Excerpts:

Why we need to know G as accurately as possible?

... One reason is that this could pose a problem for **future space flights**, especially journeys to the stars...

... it would enable us to determine more accurately the future positions of comets and asteroids that might pose a threat to Earth... Some Teaching Methods **5. Non-textbook References**

(Science) magazines



Scans of relevant contents:

relativity and time

A moving clock runs slower than a stationary one from the perspective of a stationary observer

1 A man riding a moving train is timing a light beam that travels from ceiling to floor and back again. From his point of view, the light moves straight down and straight up.



2 From trackside, Einstein sees man, bulb and mirro moving sideways: the light traces a diagonal path. From Einstein's viewpoint, the light goes farther. But since lightspeed is always the same, the event must take more time by his clock.



Screenshots

of relevant

contents:

relativity and length

A moving object appears to shrink in the direction of motion, as seen by a stationary observer

1 The man now observes a light beam that travels the length of the train car. Knowing the speed of light and the travel time of the light beam, he can calculate the length of the train.



The observer on the train sees only the motion of the light bean

Binstein is not moving, so the rear of the train is moving forward from his point of view to meet the beam of light: for him, the beam travels a shorter distance. Because the speed of light is always the same, he will calculate the train's length as shortereven after he allows for his faster-ticking clock. As the train approaches the speed of light, its length shrinks to nearly zero



Someone watching from outside sees the light beam moving but with the motion of the train adde

Dark Energy Accelerates Expansion In 1998, two research teams, one group led by Brian Schmidt and Adam Ress and the other by Saul Perlmutter, uprooted ological dogma. Studying distant ded stars, they discovered that th ancient universe expanded at a slowe pace than today. In fact, its expan r-accelerating. That is only possible ve" force-dark energypushing the universe apart, or the pull of gravity,

Accelerating expa of the universe

The birth of the univ

Digital:

Paper:



http://applemagazine.com/newton-science-magazine-launches-theworlds-most-interactive-digital-magazine-for-ipad-and-iphone/5394