University of Maryland College Park, Communication, Arts, and Humanities, Baccalaureate Degree Program in Humanities

The program outcomes specific to the Baccalaureate Degree Program in Humanities are delineated below. The program outcomes describe the expectations for all graduates of the Baccalaureate Degree Program in Humanities.

Upon completion of the Baccalaureate Degree Program in Humanities, graduates will be able to:

- Use effective oral communication skills to present ideas in both public and interpersonal settings.

- Create written communication appropriate for the purpose and which meets standards of style and grammatical correctness

- Write analytical, critical, research-based prose that addresses interdisciplinary issues.

- Evaluate technological concepts related to computers and components of information systems.

- Use online resources to locate scholarly articles and other materials for interdisciplinary research

- Address recognized research needs by retrieving, evaluating, and using information appropriately

- Use primary and secondary sources to conduct interdisciplinary research effectively

- Apply mathematical and numerical reasoning skills.

- Exhibit quantitative skills necessary for analysis and synthesis of quantifiable human experience

- Develop sound analytical skills and reflective processing of information to enhance problem solving

- Analyse issues across traditional discipline boundaries.

- Identify key concepts and principles of natural sciences

- Analyze the influence of science on the development of contemporary Humanities perspectives

Most of the learning outcomes in this program are specific and measurable.

"effective" would need assessment descriptors for judgements to be consistent.

"sound" would need assessment descriptors for judgements to be consistent.

- Demonstrate knowledge of and appreciation for the cultural traditions, major ideas, and historical developments of the human experience

- Integrate knowledge of other cultures to respond appropriately to a variety of cross-cultural situations.

- Evaluate current events based on chronological knowledge of various historical events, ideas, and individuals

- Use knowledge of other cultures, politics, ethics, and human rights to positively impact the community, work, or physical environment

From: http://www.umuc.edu/outcomes/susplans/HUMS.pdf

Florida International University, Bachelor of Arts in Humanities

Student Learning Outcomes

IU Humanities graduates should be able to achieve the following:

Content/Discipline Knowledge

Identify the historical, geographical, political or social contexts of diverse artistic or cultural works/documents.

Interpret artistic or cultural works/documents within a variety of field specific protocols (aesthetic, historical ideology, and other humanistic categories).

Critical Thinking

Analyze artistic or cultural works/documents in a non-impressionistic, complex manner.

Analyze and evaluate secondary arguments about artistic or cultural works/documents.

Oral and Written Communication

Present an extended argument on a humanities topic that is conceptually complex, original, well-organized, well-substantiated, and correct in terms of grammar and stylistics.

Present an extended argument on a humanities topic that appropriately integrates research findings.

In this example, the learning outcomes are put under three categories. Subheadings are used and the type of each learning outcome is made clear.

From: http://www.fiu.edu/~harveyb/hum/humrequirement.htm

More Examples and Useful Links

1. UAA Sociology Department Educational Effectiveness Assessment Plan
   (The Outcomes Part is on p.4)
   http://www.uaa.alaska.edu/assessment/upload/SociologyPlanAY05.doc

2. Allen University, Columbia, SC, Department of Social Science
   http://www.allenuniversity.edu/social_science.asp

3. Institutional and Programmatic Educational Objectives at California State University Channel Islands (CSUCI)
   https://www.csuci.edu/accreditation/CSUCI_Learning_Outcomes.pdf