

School of Humanities & Social Science: Tentative List of Knowledge-Based and Generic Intended Learning Outcomes for H&SS Major Program Students

Knowledge-Based Outcomes and their Methods of Assessment

1. Skills appropriate to an advanced level of knowledge of Chinese history, culture, society, politics and economy, placed in a global context, including
 - a. the ability to critically analyze significant social phenomena and to interpret important events related to China and the world, and
 - b. the ability to act in Chinese society with cultural sensitivity.

2. Skills appropriate to employment in sectors that especially require knowledge of China and Chinese cultural adroitness, i.e. government and non-government organizations, education, and business.

Generic Outcomes and their Methods of Assessment

1. High-level written communication skills applicable to papers and reports.

2. Strong oral communication skills applicable to presentation and argumentation.

3. Independent work and team work skills, especially the ability to carry out advanced research, individually and as part of a team, and to coordinate team member activities to realize specific objectives.

4. Effective citizenship skills, i.e. the ability to understand key societal issues, impart an interest in such issues among others, and lead in community activities.