## Questions to ask the instructors upfront

What is your expectation of me as a TA in this course?

What will my responsibilities be?

<u>In</u>	-class activities		After-class activities
	LECTURE Attending lectures		With STUDENTS Holding regular office hour
	Recording attendance Taking notes		Drafting/ revising grading criteria (e.g. marking scheme/ rubrics)
	Leading discussion		Marking & Grading
	Giving review session before exams		Preparing quizzes, exams or handouts
	Invigilation		maintaining online resources for
	Others:		students
	LAB/TUTORIAL		With INSTRUCTOR
	Lab demonstrations		Attending regular TA meetings
	Giving Lecture		reporting common student errors or difficulties
	Others:		Others:
<b>How often will we meet to discuss the course?</b> If there are multiple TAs, will we meet to discuss how to coordinate our activities?			
How many hours, on average, should I expect to devote to this course? How much will that fluctuate over the semester? Do you have any suggestions about how I can be most efficient?			
What are the grading methods in this course? How will the final grades be determined?			
n what ways will my work be evaluated? Will I receive feedback from you and/or students about my performance?			

Adapted from Freeland R. (1998). Collected Wisdom. Strategies & Resources for TAs. Pittsburgh, PA: Eberly Center for

Teaching Excellence. Carnegie Mellon University. Pp.6-7.