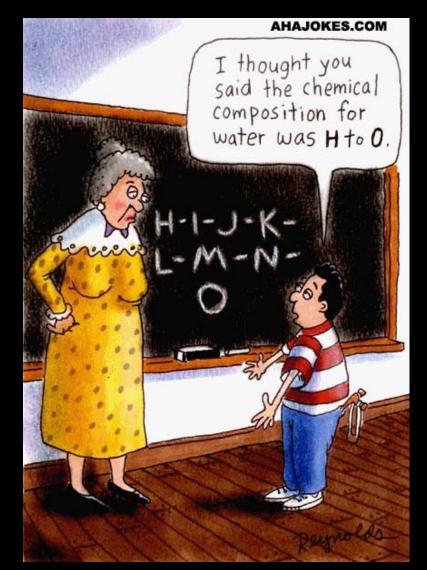
# THE ART OF WEB-BASED LEARNING **Past Achievements Present Objectives Future Strategies** By Dr. Helen Cheung **Department of Biochemistry**

## OBJECTIVES OF WEB-BASED LEARNING



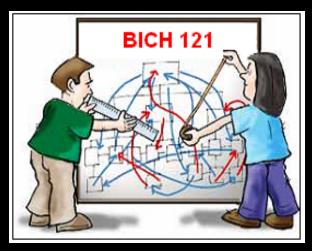
### WEB-BASED TEACHING/LEARNING





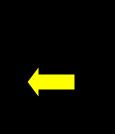
Enhancement of Knowledge Delivery
Reinforcement of Conceptual Understanding
Instigation of Active Learning
Fortification of Macroscopic Overview of Concepts
Facilitation of Communication Channeling

### STEPS IN WEB-BASED DEVELOPMENT



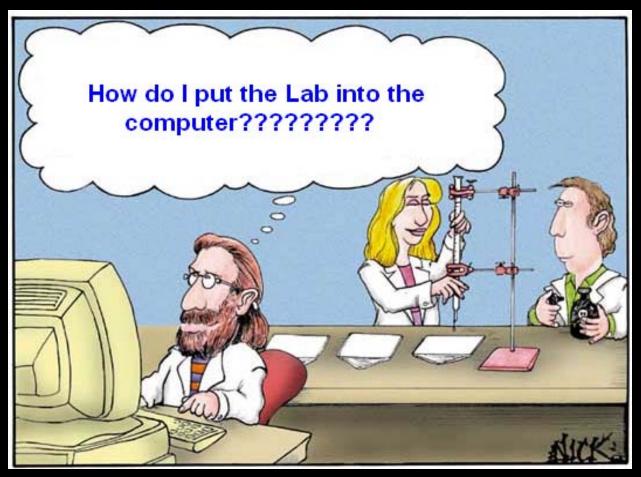








### **BIOCHEMICAL DISCIPLINES**



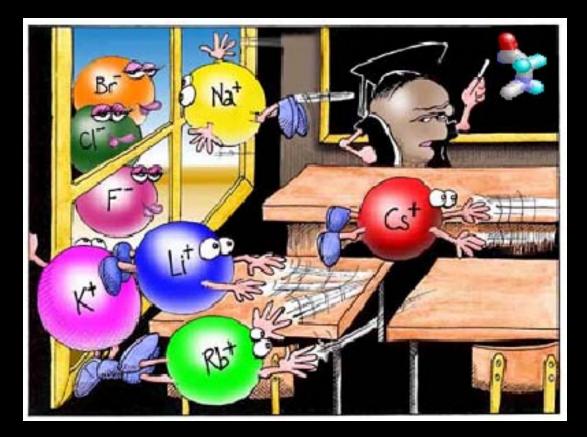
Biochemical Laboratory Techniques (BICH 172/182)

### **BIOCHEMICAL DISCIPLINES**



Intermediary Metabolism (BICH 122)

### **BIOCHEMICAL DISCIPLINES**



Introduction to Biochemistry (BICH 121) **BICH 172/182** 



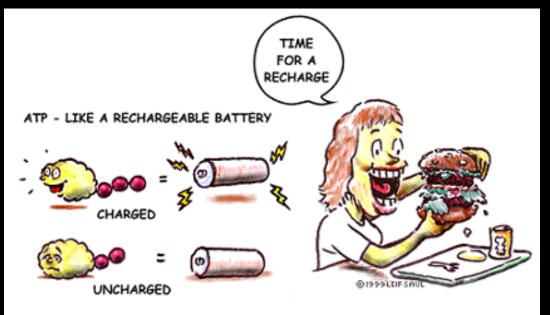
### **Objectives**

Conceptual Learning
Reflective Thinking

#### **Approaches**

Development of animation series on biochemical methods
Highlight availability of online resources on interactive tutorials

### **BICH 122**

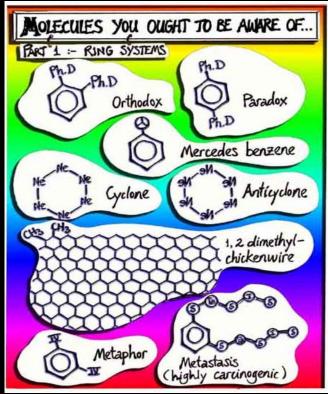


**Objectives** •Integrative Learning •Reciprocal Learning

#### **Approaches**

Construction of Interactive Metabolic Pathways
Development of Interactive Assessments

### **BICH 121**



### Objectives •Perceptual Learning

#### **Approaches**

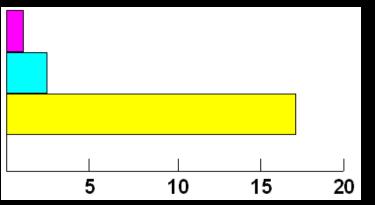
•Use of multi-mediated learning aids for knowledge reinforcement

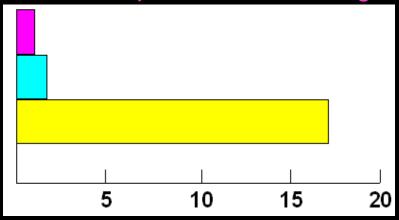
http://ctz106.ust.hk/test/bich121/1\_protein\_03.swf

### **PRELIMINARY EVALUATION**

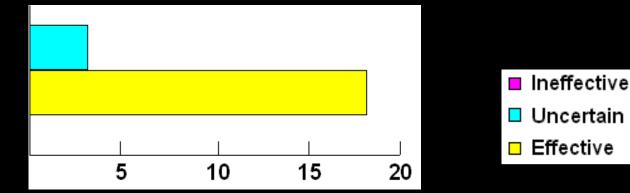
Effectiveness of WEBCT in communication

Effectiveness of animations on conceptual understanding





#### **Overall effectiveness of WEBCT 172/182**



### **FUTURE DIRECTIONS**

#### **Development of Virtual Laboratory**

#### **Promotion of Online Discussion Forum**

