Parallel Sessions for Teaching and Learning Symposium

Parallel Sessions for Teaching and Le	earning Symposium		
11:30 am – 12:30 pm	SESSION 42 (Pm 1402) *	SESSION A2 (Pm1402) *	SESSIC
SESSION A1 (Rm 1401) * Visualization and Simulation (1)	SESSION A2 (Rm 1402) * Web-supported Learning and Teaching (1)	SESSION A3 (Rm1403) * Peer Learning (1)	Teachi
 The Evolution of a Web-based Course: What We Did and What We Learnt. Qian, P Y; Ko, I W P; Wu, M C S; Renneberg, R; Hsieh, D P H, and Yu, J Z; Atmospheric, Marine and Coastal Environment (AMCE) Program/ Department of Biology/ Department of Chemistry 	 Cyberclassroom: A Large-Scale Interactive Distance-Learning Platform. Lin, S W; Cheng, K L; Wang, R ; Zhou, H; Chan, S H; Department of Computer Science 	 Blogging in an MBA Classroom: Personal Experiences. Forster, P W; Tam, T; Department of Information & Systems Management 	1. Invo Tea Lo, Eng
2. The Art of Web-Based Learning: Past Achievements, Present Objectives and Future Strategies. Cheung, H; Ko, R K M; Yim, B T K; Department of Biochemistry	2. A Real Time Visual Feedback Voice Training System for Teachers. Leung, Fung Yee Elaine; Rossiter, David; Department of Computer Science	2. Critical Success Factors for Effective Knowledge Sharing in Group Learning. Kwok, S H; Department of Information & Systems Management	2. Tea You Eng
 Teaching Enhancement by Using Simulated Learning Aids: Interactive 3D Animations of 12-Pair Cranial Nerves in Human Brain. Tsim, K W K; Department of Biology; Li, W W S; Chow, C C L; Tse, C K L; Lee, H C C; Kei, R T Y; Tse, M Y Y; Center for Enhanced Learning and Teaching 	3. The Gong System. Rossiter, David; Lam, Gibson; Department of Computer Science	3. Role of Information and Information Systems in Online Retail Market. Bodoff, David; Department of Information & Systems Management	
12:45 pm – 2:00 pm (Tin Ka Ping Hall, University Center)		rtment of Psychology, University of Glasgow nteractive Teaching: Individual Activity and Interpersonal	I Interaction
2:15 pm – 3:15 pm			
SESSION B1 (Rm 1401) *	SESSION B2 (Rm 1402) *	SESSION B3 (Rm1403) *	SESSIC
Visualization and Simulation (2)	Web-supported Learning and Teaching (2)	Peer Learning (2)	Tertiary
1. Understanding the Practical Consequences of Metabolic Interactions – A Software Package for	1. A Multimedia-based Approach to Teaching Engineering Drawing.	1. Just-in-Time: Better Teaching in Hong Kong. Fleischer, Rudolf; Department of Computer Science	Cat Pro
Teaching and Research. Wong, K W; Barford, J P; Porter, J F; Department of Chemical Engineering	Kuang, J S; Hu, Thomas W C; Department of Civil Engineering		Sup
2. To Develop a HAZOP Study Teaching Module. Choy, K K H; Hui, C W; Porter, J F; McKay, G; Department of Chemical Engineering	2. A System for Assessment in Large Classes: SOAS. Mansinghka, Surendra; Kao, T F Gina; Yip, C L Victor; Department of Finance; Ha, Tak S; Chow, H H Charlotte; Tong, P B Dennis; Center for Enhanced Learning and Teaching	2. The Power of a Narrative. Adaval, Rashmi; Department of Marketing	Toc Lan Lan
8. An Interactive Software Tool for the Design of Pharmaceutical Products and Processes. Cheng, Y S; Fung, K Y; Ng, K M; Department of Chemical Engineering	3. Mark My Words: Technologies for Supporting, Managing and Responding to Student Writing. <i>Milton, John; Language Centre</i>	3. Employability, Lifelong Learning, Personal Development Planning and Eportfolios at HKUST. Noakes, Nicholas S; Center for Enhanced Learning and Teaching	
3:15 pm – 4:15 pm			
SESSION C1 (Rm 1401) *	SESSION C2 (Rm 1402) *	SESSION C3 (Rm 1403) *	SESSIC
 Visualization and Simulation (3) Development of Visualization and Simulation Models in Material Technology and Failures Related Courses. Sham, Ivan Man Lung; Kim, Jang Kyo; Zhang, Tong Yi; Department of Mechanical Engineering; Lai, C L Rambo; Lee, Kara K Y; Center for Enhanced Learning and Teaching 	 Web-supported Learning and Teaching (3) 1. Designing a Simulated Interactive On-line Business Environment for Developing Business Communication Skills. Li, Edward Siu Leung; Language Centre 	 Peer Learning (3) PRS - Six Years Following its Introduction. Cue, Nelson; Department of Physics/HKUST College of Lifelong Learning 	中文及普 1. 寫作 評估 <i>梁利</i>
2. Improving Time Management for Students through the Use of an Educational Game. Chan, Chi Chuen; Rossiter, David; Department of Computer Science	2. "The Language of Business Cases" – An Interdisciplinary Approach to Teaching Language at HKUST. Christopher, Elsie; Language Centre	2. All-round Development through Multimedia Project Courses. Wong, K Y Michael; Lee, T K; Department of Physics	2. 靈流 <i>譚</i> ゟ
3. COMP272: Theory of Computing - A Study on the Learning Effectiveness of Visualizations. Fleischer, Rudolf; Department of Computer Science	3. An Interactive Citation Tool for ESL/EFL Tertiary Students (UG & PG). Christopher, Elsie; Language Centre	3. Multimedia Teaching Development for Physics Courses. Chan, L S; Ng, T K; Department of Physics	3. 「「 唐1
4:15 pm – 4:30 pm	TEA BREAK		
4:30 pm – 5:30 pm	SESSION D (LTG)		
	Banel Discussion		T

Panel Discussion

Sustaining and Growing a Continuous Teaching and Learning Improvement Culture at UST

End of Symposium

17 May 2004

SION A4 (Rm 1505) * ching Innovations nvestigation of the Effectiveness of Different Feaching Tools. Lo, Irene M C; Young, Ben; Department of Civil Engineering

Teaching Large Classes of Engineering Students. *Young, Ben; Lo, Irene M C; Department of Civil* Engineering

ion"

SION B4 (Rm 1505) * ary Language Learners Support Catering for Tertiary Language Learners: Different Provisions for Self-Access Language Learning Support.

Foogood, Sarah; Ho, Susanna; Pemberton, Richard; anguage Centre, HKUST and Jones, Priscilla; English anguage Centre, City University of Hong Kong

SION C4 (Rm 1505) * 及普通話課程的設置與教學法 寫作修改的互動--回訴信寫作中的教師評估與同儕 評估. *梁莉莉; 語言中心*

靈活生動的課堂形式. 譚*成珠;語言中心*

「中文傳意」課程的學與教 *唐世陶;莫華;語言中心*

* All rooms are located next to Lift 25-26