

Engaging Undergraduates in RESEARCH and INQUIRY: A Scholarly Dialogue

GRMD 3224 Recreation Planning and Management

Course Instructor/Project leader

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Project/Course Objectives

- acquire a geographically based understanding of recreation sector planning and management;
- develop an understanding of conceptual frameworks for recreation resource and visitor use management;
- identify visitor caused impacts to resource and visitor experiences;
- develop management tools to reduce recreation related impacts and conflicts;
- develop clear understanding of the use of available information and resources relevant for planning and management of recreation.

Inquiry Based Learning Activities

- The students learned and used appropriate site information for recreation planning and management;
- Students collected, collated and organized relevant site data for prudent recreation resource management;
- In conducting field trips and embarking on group projects, they compared and appreciated useful site and design strategies that will generate minimum negative impacts from recreation uses;
- Students also applied principles of recreation resource management to specific sites based on their projects and eventually prepared and presented their findings.



How did you assess the effectiveness of students' learning?

- Field trip/Participation: this exposed students to evidence from theoretical background covered in the lectures they participated in and wrote individual reports;
- Group Dynamics: students were divided into groups of 5–6 and assigned to specific problem issues for investigation;
- Project: students collected and collated data, wrote up a report and presented to the whole class at the end of the semester;
- Examination: This was the final assessment based on individual understanding;
- Peer assessment was conducted as part of class activity.

What were the major outcomes of this project/course? Do they match with your objectives?

The students developed inquiry based and problem solving skills through the process of investigating the problems in groups; writing up reports; conducting presentations, and demonstrating their learning in the final projects and final examination.