



# A Good Show Part I

**Date:** 20 March 2009  
**Time:** 2 – 4 pm  
**Venue:** LG 4 Student Gallery

*Rundown:*

- Introduction
- Scenario I – Teaching Problems in Class
- Scenario II – Handling Plagiarism in Assignment Grading
- Scenario III – Chaotic Examination
- Question & Answer Session
- Conclusion



***Good Show is ON!!!***



## General Instruction for participants:

- Three interactive role-played dramas will be performed
- TAs should be seated in groups for discussion
- Each group will have three cards to show your option
- At the end of each scenario, please show your cards and give reasons to your choice
- Please feel free to suggest possible solutions to those difficult situations

*Research*



## Scenario I: Teaching Problem in Class

*Scene 1: What should the TA do?*

- Option 1: Begin it now
- Option 2: Wait

*Research*



## Scenario I: Teaching Problem in Class

*Scene 2: What should the TA do?*

- Option 1: Answer question with limited knowledge
- Option 2: Give them a response after doing some research
- Option 3: Ignore their questions by discussing other topics

*Research*



## Scenario II: Handling Plagiarism in Assignment Grading

*What should the TA do?*

- Option 1: Report and seek Professor Wong's opinion
- Option 2: Handle the case by yourself
- Option 3: Do nothing as it is very troublesome



## Scenario III: A Chaotic Examination

*Scene 1: What should the TA do?*

- Option 1: TA attempts to improve the situation
- Option 2: Start the examination right away without any further explanation

*Research*





## Scenario III: A Chaotic Examination

*Scene 2: What should the TA do?*

- Option 1: Replace the calculator and take away the dictionary
- Option 2: Just let go and walk away

*Research*



## Scenario III: A Chaotic Examination

*Scene 3: What should the TA do?*

- Option 1: Wait until the instructor return
- Option 2: Handle the case yourself by extending the examination time for either one (or both)
- Option 3: Reject the requests from students





# Summary



*Research*



*Thank you for your participation!!!*



*Research*