

Date: 20 March 2009

Time: 2 - 4 pm

Venue: LG 4 Student Gallery

Rundown:

- Introduction
- Scenario I Teaching Problems in Class
- Scenario II Handling Plagiarism in Assignment Grading
- Scenario III Chaotic Examination
- Question & Answer Session
- Conclusion





General Instruction for participants:

- Three interactive role-played dramas will be performed
- TAs should be seat in groups for discussion
- Each group will have three cards to show your option
- At the end of each scenario, please show your cards and give reasons to your choice
- Please feel free to suggest possible solutions to those difficult situations



Scenario I: Teaching Problem in Class

Scene 1: What should the TA do?

Option 1: Begin it now

Option 2: Wait



Scenario I: Teaching Problem in Class

Scene 2: What should the TA do?

- Option 1: Answer question with limited knowledge
- Option 2: Give them a response after doing some research

Option 3: Ignore their questions by discussing other topics



Scenario II: Handling Plagiarism in Assignment Grading

What should the TA do?

Option 1: Report and seek Professor Wong's opinion

- Option 2: Handle the case by yourself
- Option 3: Do nothing as it is very troublesome



Scenario III: A Chaotic Examination

Scene 1: What should the TA do?

 Option 1: TA attempts to improve the situation

Option 2: Start the examination right away without any further explanation



Scenario III: A Chaotic Examination

Scene 2: What should the TA do?

 Option 1: Replace the calculator and take away the dictionary

Option 2: Just let go and walk away



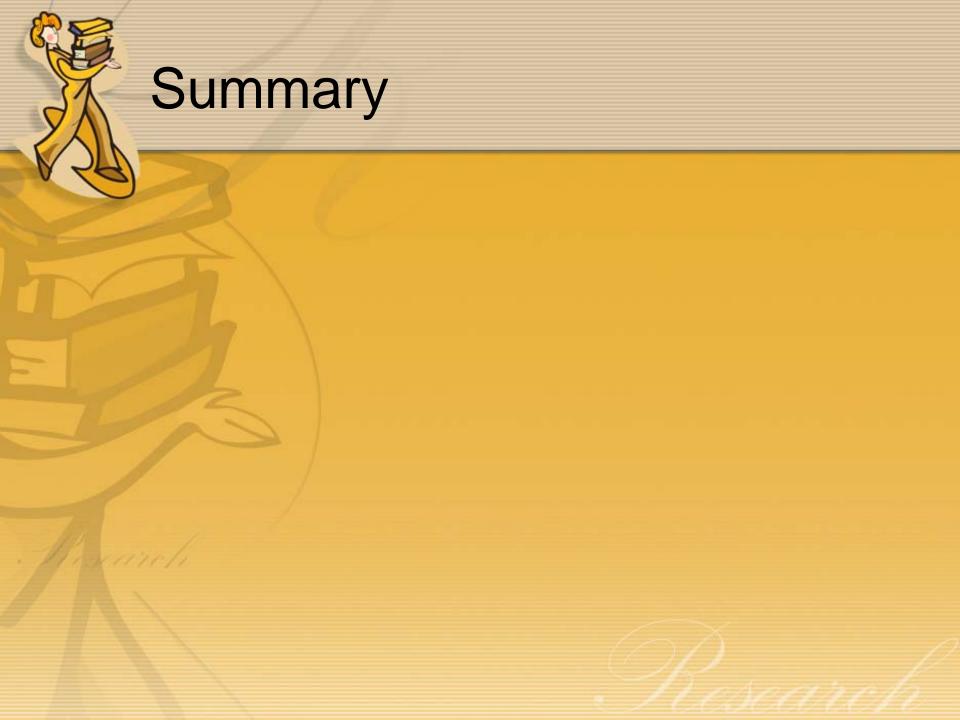
Scenario III: A Chaotic Examination

Scene 3: What should the TA do?

Option 1: Wait until the instructor return

 Option 2: Handle the case yourself by extending the examination time for either one (or both)

Option 3: Reject the requests from students





Thank you for your participations

